

Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

Name of the Officer completing the evaluation	Please give a brief description of the aims of the proposal
Kelly Turner Phone no: E-mail:KellyTurner@monmouthshire.gov.uk	To provide members with information regarding the revisions to the Corporate Safeguarding Policy.
Name of Service area	Date Dec2022
Safeguarding	

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Effective afeguarding arrangements within the council provides protection for children – who by virtue of their age are vunerable.	None	
Disability	Safeguarding applies to children and to all adults who have care and support needs. It is known that children and adults with disabilities are at increased risk of abuse and neglect	None	Saefgaurding training includes responding to safeguarding concerns for people with disability. Ensure people with disability know their rights and have access to information

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	.None		
Marriage or civil partnership	None		
Pregnancy or maternity	None		
Race	.Safeguarding and protection services should take into the account the impact of race and culture within family situations.		Safeguarding training includes responding to people from a diverse range of racial and cultural backgrounds. Safeguarding arrangements are in place for unaccompanied assyum seeking children
Religion or Belief	Responding to safeguarding concerns should take account of the individual beliefs, values and religion of people and families. Some of these may interface with safeguarding issues such as HBV or radicalization. It is important that practitioners respect individual beliefs whilst still being able to address safeguarding issues.		Safeguarding training takes account of working within diverse cultures and beliefs. Safegaruding services are in place to support families and individuals affected by HBV and radicalization.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sex	none		
Sexual Orientation	.None		

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Socio-economic Duty and Social Justice	Effective safeguarding arrangements and responding to concerns considers family and individual needs on a holistic basis and plans will often include tackling aspects of socio economic disadvantage e.g. within parent / carer populations	None	

3. Policy making and the Welsh language.

How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
Policy Making Effects on the use of the Welsh language, Promoting Welsh language Treating the Welsh language no less favourably	None	Safeguarding training within the council is not routinely delivered in Welsh	A welsh medium option for safeguarding should be provided
Operational Recruitment & Training of workforce	None	It is desirable to have welsh speakers within the council so that people with safeguarding concerns can communicate their concerns in their first language	Have a better understanding of welsh speakers within the council
Service delivery Use of Welsh language in service delivery Promoting use of the language	None		

^{4.} Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Neutral	
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Neutral	
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	Ensuring that vulnerable children and adults are safeguarded and protected from harm / abuse / neglect supports people's health and wellbeing.	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Good safeguarding is central to cohesive communities, and helps to ensure that there are the right processes in place to safeguard and protect more vulnerable groups and communities.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Ensuring that people live free from harm, abuse and neglect is recognised regionally and nationally as a key component to wellbeing.	
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Safeguarding is essential to ensure that any vulnerable group or individual using leisure services, or who are engaged in cultural, artistic or sporting activities are protected from potential harm or abuse.	
A more equal Wales	Safeguarding is a key part of ensuring that people can fulfil their potential no matter what their background.	

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
People can fulfil their potential no matter what their background or circumstances	Equality is at the centre of the services the Authority provide and commission.	

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle		Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Long Term	Balancing short term need with long term and planning for the future	It deals with immediate safeguarding and protection as well has how preventative steps are utilised to ensure safeguarding is sustainable in the future.	
Collaboration	Working together with other partners to deliver objectives	The report details how services work in partnership with agencies from different sectors, considers involvement and collaboration with communities and details the progress made in relation to Safeguarding in Monmouthshire.	

Sustainable I Princ	•	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
	Involving those with an interest and seeking their views	The report includes information from all parts of the council and was a collaborative approach with all the directorates. The SAFEs take account of the needs of individual service areas.	
Involvement Prevention	Putting resources into preventing problems occurring or getting worse	The report details the importance of prevention within safeguarding and some of the mechanisms and services that are in place to support prevention and early intervention.	
Integration	Considering impact on all wellbeing goals together and on other bodies	.Good safeguarding and protection supports the wellbeing of vulnerable citizns, groups and communities within the LA.	

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	This report identifies where we can further improve safeguarding and protection for children and for adults who are at risk.	.Safeguarding is about ensuring that everything is in place to promote the well-being of children and vulnerable adults, preventing them from being harmed and protecting those who are at risk of abuse and neglect	
Corporate Parenting	Children who are looked after have been impacted by harm and abuse and have often experienced many adverse experiences. The report identifies how the impact of adverse experiences can be minimmised by ensuring good quality placements and care.		

7. What evidence and data has informed the development of your proposal?

Both qualitative and quantitative date is presented within the report.

Equalities dashboard link. Equality data dashboard for EQIA's 2020.xlsx

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

.This section should summarise the key issues arising from the evaluation. This summary must be included in the Committee report template				
Having effective safeguarding arranagements in place children, adults at risk and their wider families and call services that are provided to vulnerable people.	_	_		
. ACTIONS: As a result of completing this form are t applicable.	here any further actions you will be undertaking	? Please detail them below, if		
What are you going to do	When are you going to do it?	Who is responsible		
Implement the WASG activity plan	Sentember 2022	Chief Officer Social Care an		

what are you going to do	when are you going to do it?	wno is responsible
Implement the WASG activity plan	September 2022	Chief Officer Social Care and
		Health

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
	e.g. budget mandate, DMT, SLT, Scrutiny, Cabinetetc		